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Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Setting up the keystrokes for simplified recording.
2. Deleting sections from the middle that were subpar.
3. Inserting revised sections into the middle of recordings.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students could use this software after reading The Fault In Our Starts to construct their own letter to Grace, the protagonist that died, but instead of writing it could be recorded using this software and turned into a podcast so that they can demonstrate their knowledge of how the story went and the relationship between the two main characters.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Speech bubbles
2. Inserting images
3. Exporting file

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use it to have students demonstrate their knowledge of major events and their sequencing from The Great Gatsby after they have read it, due to the number of events that can occur in such rapid succession in that story and be filled to the brim with descriptions and other information that would translate well to a comic.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? With my bro Tyler Creasey.

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. The Ken Burns Effect! (Seriously, I had no idea what that was.)
2. Having images stay on the screen without zooming in. This is a standard setting on iMovie for some reason and I have always wondered how to disable it.

3. Removing a chunk of a video that had a blunder in a way that the transition between where the video stopped and where it began again wasn't aesthetically painful.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students will have several opportunities in my future classroom to create a product of their choice following a unit in many forms. Often times there will not be a set in stone required format for the final product. Due to this, students could make a video demonstrating their knowledge of the events of To Kill a Mockingbird and it's symbolism by recreating a scene from the story.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Mac!
- What is the other operating system that you tried? 3D Printer!
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I spent my fifteen minutes doing the following (in this order): leveling the plate on which things are built, removing the old filament from the extruder, changing the roll of composite material to a more desirable color, feeding the new filament into the extruder, and selecting a shark design that had been downloaded on to the SD card. I then spent about 20 minutes sitting and watching it print.



- What were your frustrations? This shark was actually my second try, as the builder failed after 37% of the first shark (which was blue.) I'm still not exactly certain why the first shark failed, but after I re-leveled the table and changed it to the white filament, this great white was born. It's also a struggle to pick the object off the building table after it is finished as it is adhered with abnormal force. Picking things off from the table is starting to destroy the corners of my license.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? The same way that I always get used to a new piece of technology- I totally jump in with both feet and try to figure out as many cool things as I can as quickly as possible. It's really about committing time to exploration.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? WikiSpace
- How did you find out about it? Class!
- For what blog entry or project did you use it? This has been used almost nonstop this year between both your class and Dr. Grace's.
- What did it do that you liked? I like having access to all of my peer's work in one place so that I can see if I am on the right track with what I'm doing.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? I hate how glitchy it tends to be. More than once I was working directly in wiki and had some sort of a problem that resulted in me losing some of my work. I also hate the fact that multiple people can't be on the same page at once or all hell breaks loose.
- Would you consider using it in your classroom? Why or why not? I can definitely see the educational value of having a wikispace, and it might be somewhere I would keep my syllabus and organize my information so that students would have access to it, but when it comes to posting I feel I would be far more likely to create some sort of an in-box for students on Google Drive.